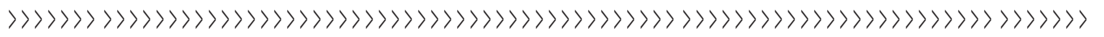


# Collaboration Design for Region Revival II



## Warm up!

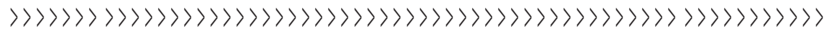


Check the important words and phrases used in the session and what they mean. You can also use the read-aloud voice on the website to check your pronunciation.

<input checked="" type="checkbox"/> <b>Words &amp; Phrases</b>	<b>訳</b>
<input type="checkbox"/> 1. incorporate ~ in ...	~を…へ組み入れる
<input type="checkbox"/> 2. overall	全体的な
<input type="checkbox"/> 3. vitality	活気
<input type="checkbox"/> 4. preserve	~を保存する
<input type="checkbox"/> 5. landmark	歴史的建造物、旧跡
<input type="checkbox"/> 6. have an attachment to	~に愛着がある
<input type="checkbox"/> 7. specialty	名物
<input type="checkbox"/> 8. host	~を主催する
<input type="checkbox"/> 9. commodity	産物
<input type="checkbox"/> 10. interact with	~と交流する
<input type="checkbox"/> 11. cornerstone	基礎
<input type="checkbox"/> 12. undergrowth	下生え
<input type="checkbox"/> 13. interplay between	~の間の交錯
<input type="checkbox"/> 14. wrap up	~を終わりにする、締めくくる
<input type="checkbox"/> 15. indigenous	固有の
<input type="checkbox"/> 16. milestone	画期的な出来事
<input type="checkbox"/> 17. revitalization	復興、復活
<input type="checkbox"/> 18. expand	広がる
<input type="checkbox"/> 19. spiral	スパイラル、連鎖的変動
<input type="checkbox"/> 20. reverence for	~に対する尊敬



**Let's join the session!**



The following questions are based on the contents of the session. Watch the session and answer each question.

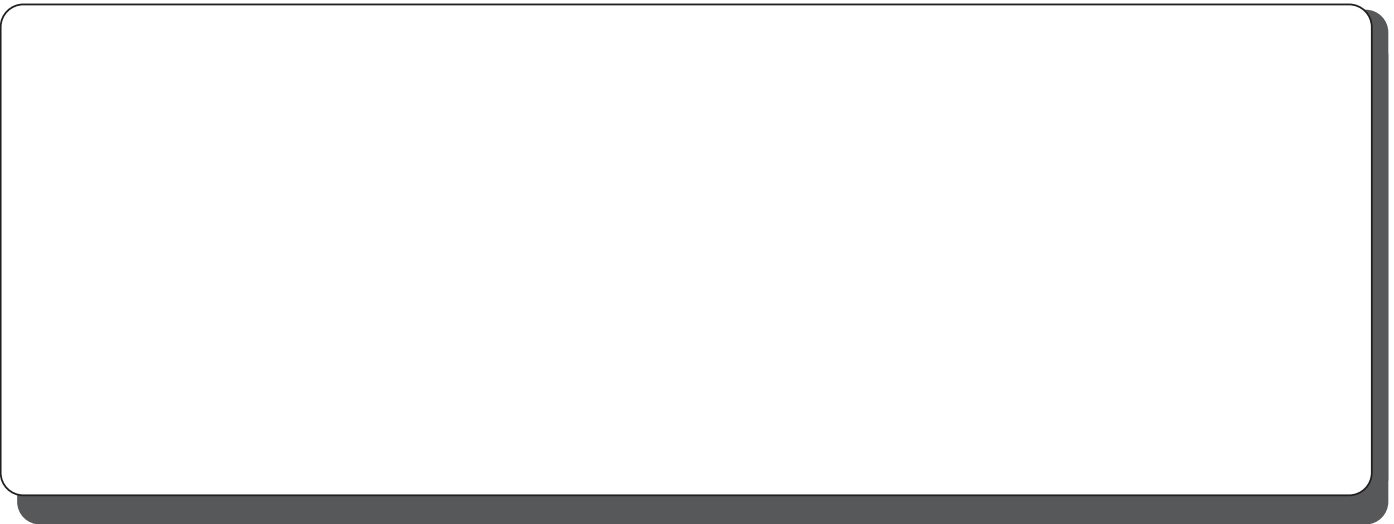
[ 1 ] **A student gave a presentation about a case in the Philippines. What kind of region's DNA is in the Philippines?**

[ 2 ] **A student gave a presentation about a case in Nerima City. What kind of region's DNA is in Nerima City?**

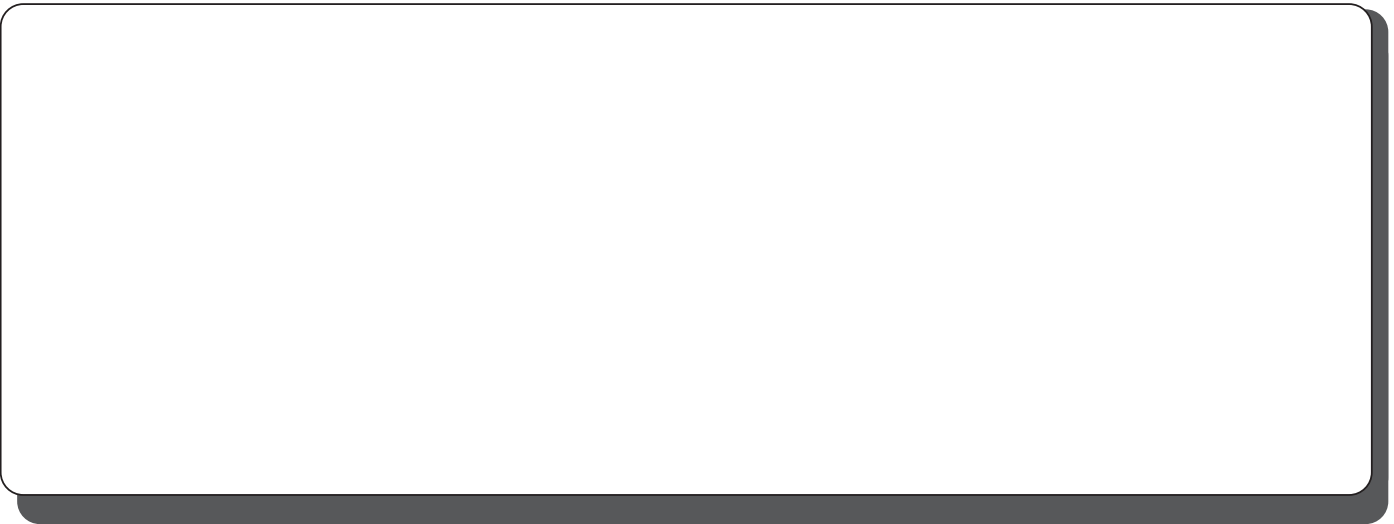
**[ 3 ] A student gave a presentation about a case in Jakarta. What kind of region's DNA is in Jakarta?**



**[ 4 ] A student gave a presentation about a case in Finland. What kind of region's DNA is in Finland?**

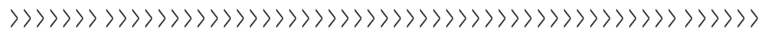


**[ 5 ] What kind of regional DNA is in your hometown or your country? How do you think you can promote your regional DNA? Answer these questions, referring to Dr. Kondo's summary of the session.**





**Wrap up the session!**



[ 1 ] The following is a summary of the session. Write down the appropriate words in the blanks in the passage. You may use the same words for several blanks.

Every region has its own regional ( ). If the locals are aware of the ( ) of the region and make use of them, they can succeed in ( ) a lot of people from ( ) the region. In the Philippines, they preserve ( ) from various periods and ( ) unique ( ) ( ). In Nerima City, they are proud of their ( ) culture and teach students about it in elementary schools. The local children can learn about the ( ) of the region at their schools. In Jakarta, there are ( ) ( ) on the street in the slums, by which the locals are ( ) ( ). In Finland, the forest is ( ) ( ) their DNA. Although the way people there express it may ( ) individually, they have the same regional DNA. The locals can ( ) ( ) as a community by understanding the region's DNA. The activities arouse the ( ) of people outside the region, and a lot of people visit the region. The ( ) ( ) the locals and ( ) ( ) the region also creates ( ) ( ).

**[ 2 ] Write down what you learned in today's session.**

