## Collaboration Design for Region Revival ||



The following questions are based on the contents of the session. Watch the session and answer each question.

- [1] A student gave a presentation about a case in the Philippines. What kind of region's DNA is in the Philippines?
  - The Philippines has a long history of being influenced by other countries. Therefore, there are various kinds of architecture there. The people know the value of these landmarks and preserve them, because they are part of their DNA.

## [2] A student gave a presentation about a case in Nerima City. What kind of region's DNA is in Nerima City?

 Nerima City is situated in Tokyo, but it has a lot of farmland. The locals took action to preserve it. For example, there are lectures about local vegetables at elementary schools, and the students grow local vegetables and eat them at their schools. In addition, the city hosted the Urban Agriculture World Summit last year. Those activities made the locals aware of their agricultural culture, and helped them become proud of their city.

- [3] A student gave a presentation about a case in Jakarta. What kind of region's DNA is in Jakarta?
  - In Jakarta, they hold wedding parties on the street. They invite not only their families and friends, but also strangers. A lot of the locals join in the parties and enjoy themselves. We can see these wedding parties in slums. The wedding culture shows their true characteristics, and the identity of the region.

- [4] A student gave a presentation about a case in Finland. What kind of region's DNA is in Finland?
  - The national image of Finland comes from the forest. Their myths are from the forest and their national novel is set in the forest. Although they experience and express it differently, the region's DNA that they tap into is the forest.

[5] What kind of regional DNA is in your hometown or your country? How do you think you can promote your regional DNA? Answer these questions, referring to Dr. Kondo's summary of the session.

N/A (There are no fixed answers to this question, because everyone's opinion matters.)

Wrap up the session!

## [1] The following is a summary of the session. Write down the appropriate words in the blanks in the passage. You may use the same words for several blanks.

Every region has its own regional ( DNA ). If the locals are aware of the (values) of the region and make use of them, they can succeed in attracting ) a lot of people from ( outside ) the region. In the ( Philippines, they preserve (landmarks) from various periods and create ) unique ( street ) ( views ). In Nerima City, they are ( proud of their ( agricultural ) culture and teach students about it in elementary schools. The local children can learn about the ( values ) of the region at their schools. In Jakarta, there are (wedding) ( parties ) on the street in the slums, by which the locals are (strongly) (united). In Finland, the forest is ( tapped ) ( for ) their DNA. Although the way people there express it may ( differ ) individually, they have the same regional DNA. The locals can ( do ) ( activities ) as a community by understanding the region's DNA. The activities arouse the ( sympathy ) of people outside the region, and a lot of people visit the region. The (collaboration) ( between ) the locals and ( people ) ( outside ) the region also creates ( new ) ( values ).