## Cultural Diversity and Identity in New Zealand / A lecture from AUT

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A	Warm up!	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>

Check the important words and phrases used in the session and what they mean. You can also use the read-aloud voice on the website to check your pronunciation.

☑ Words & Phrases	訳	
☐ 1. celebration	祝賀	
☐ 2. identity	アイデンティティ	
☐ 3. signature	象徴	
☐ 4. canoe	カヌー	
☐ 5. connection	関係、つながり	
☐ 6. ancestor	先祖	
☐ 7. perspective	観点、相対的な見方	
☐ 8. cultural diversity	文化多様性	
☐ 9. curriculum	履修課程、カリキュラム	
☐ 10. racism	人種的偏見	
☐ 11. discrimination	差別	
☐ 12. stigma	汚名、恥辱	
☐ 13. diverse	多様な	
☐ 14. stick	棒、棒状の物	
☐ 15. beat	拍子	



The following questions are based on the contents of the session. Watch the session and answer each question.

30	solon and answer each question.				
[1]	What do you find from Maori's language through watching the session about Maori's Greetings and Introduction?				
[2]	We can understand that modern life and traditional culture are actually fused together What can you observe from the professor's lecture and the video of Maori architecture?				

[3]	Are there any examples of buildings or public spaces that seem to be a fusion of modern life and traditional culture in Japan? Are there any examples of values that show respect for our ancestors in Japan?
[4]	How do you feel about the educational approach in New Zealand? What do you think are similar or different when comparing New Zealand education with Japanese education?



[1] The following is a summary of the session. Write down the appropriate words in the blanks in the passage.

The Maori are the	( ) pec	ple of New Zealand	d who arrived from
( ) more	than 800 years ago	Maori language,	along with English
and New Zealand sign	language, is one of	the (	( ) of
New Zealand. Childre	en in New Zealand(	) Maoi	ri and New Zealand
sign language at scho	ol. Maori language	is often used in th	eir (     )
( ). This	session is held at a C	Cultural Centre calle	d a Marae, which is
a ( ) poir	nt of Maori(	) throughout N	New Zealand. The
traditional (	) (	belongs to a particu	ılar (       )
and ( ) v	vhere various meeti	ngs, ceremonies ar	nd events are held.
Maraes are a (	) of (	) life and (	) culture
( ) togeth	ner. Maori culture i	s also woven into t	he ( )
( ) in New	Zealand. One of the	e values in curriculum	nis (
to promote different	cultures, language	s and heritages.	At the end of this
session, they learn a g	ame involving (	) called Tit	i Torea.